

PROGRESS REPORT

Working Group Name: “High Impact Practice” (HIP) services

Working Group #: 20

Chair: BG Joe E. Ramirez, Jr.

Date: February 22, 2022

Update on Actions Taken Since Last Report:

The working group held its first meeting on February 15 and the following was accomplished:

- Introductions of working group members.
- Discussions to gauge where working group members were with their understanding of what HIPs are and mean to our respective areas of work at TAMU.
- Overview of George Kuh’s definition of high impact practices, including a discussion of the main tenets of HIPs.
- Overview of the Division of Student Affairs’ (DSA’s) past efforts, processes, and procedures related to HIPs, including what worked and what didn’t work.
- A prompt-based discussion focused on the needs of our current students and the assumed needs of students five years from now (this activity was used to frame our discussions for the meeting #2).

Next Major Issue to be Addressed:

Meeting #2: Critiquing the current definition of high impact practices and determining how we want to define this term moving forward.

Problems or Barriers Encountered and Solutions Identified:

The current definition of high impact practices (George Kuh) arguably requires a very resource intensive approach to creating and supporting these opportunities for students. The working group will need to critically examine the existing literature on high impact practices and determine if there is an innovative way to expand high impact practices to more student experiences without straining finite resources.

Deliverables Completed:

None at this time.

Timeline for Completion of Remaining Deliverables:

The following roadmap for the working group was adopted at our first meeting:

- Meeting 1: Introductions and overview of HIPs and DSA’s work with HIPs in the past.
- Meeting 2: Defining what we mean by HIPs at TAMU DSA.
- Meeting 3: Developing a process to capture HIPs at TAMU DSA.
- Meeting 4: Developing a strategy to expand HIPs at TAMU DSA.