

# PROGRESS REPORT

**Working Group Name:** “High Impact Practice” (HIP) services

**Working Group #:** 20

**Chair:** BG Joe E. Ramirez, Jr.

**Date:** March 3, 2022

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## **Update on Actions Taken Since Last Report:**

The working group held its second meeting on March 1 and the following was accomplished:

- Discussion on the current definition of High Impact Practices (from George Kuh).
- Discussion on the 8 characteristics of a High Impact Practice and how they do/do not support what we feel HIPs at TAMU need to require to have the appropriate impact on student learning.

## **Next Major Issue to be Addressed:**

**Meeting #3:** Examining the 8 characteristics of HIPs and determining what threshold is necessary to deem a co-curricular offering a HIP. Also, we will begin discussions on what process needs to be put in place to help capture HIPs in TAMU DSA.

## **Problems or Barriers Encountered and Solutions Identified:**

**Barrier:** The current 8 characteristics of High Impact Practices undoubtedly establish a high threshold to achieve, but also require a high level of resources. As a result, these characteristics potentially create a barrier for an expansion of HIP offerings from the DSA (due to finite resources).

**Solution:** The working group will critically examine the 8 characteristics of HIPs and determine if there is a path forward where we can designate additional co-curricular offerings as being “high impact” without all 8 characteristics being accomplished.

## **Deliverables Completed:**

None at this time.

## **Timeline for Completion of Remaining Deliverables:**

The following roadmap for the working group was adopted at our first meeting:

Meeting 1: Introductions and overview of HIPs and DSA’s work with HIPs in the past.

Meeting 2: Defining what we mean by HIPs at TAMU DSA.

Meeting 3: Developing a process to capture HIPs at TAMU DSA.

Meeting 4: Developing a strategy to expand HIPs at TAMU DSA.